

## MSCA PF HOSTING OFFER 2026 – ELTE Pedagogical Innovations and Social Opportunities RG

<b>Name of the host institution</b>	<a href="#">Eötvös Loránd University</a>
<b>Faculty</b>	<a href="#">Faculty of Education and Psychology</a>
<b>Name of the supervisor</b>	<a href="#">Krisztián Széll</a>
<b>Organisational Unit / Research Group</b>	<a href="#">Institute of Education</a> / <a href="#">Research Group for Pedagogical Innovations and Social Opportunities</a>
<b>Research Team</b>	<p><a href="#">Krisztián Széll</a> His research focuses on educational effectiveness, equality and equity, drop-out, school leadership, educational resilience, as well as student and school well-being.</p> <p><a href="#">Anikó Fehérvári</a> Her research focuses on analysing social and educational inequalities, the research of inequalities in learning pathways, school, and academic performance.</p> <p><a href="#">Anikó Zsolnai</a> Her research focuses on development of social and emotional skills from preschool age to adolescence and assessment of social competence development in childhood.</p> <p><a href="#">Borbála Paksi</a> Her research focuses on social and behavioural problems at school, monitoring and evaluation of school health promotion and drug prevention programs and drug epidemiology.</p> <p><a href="#">Attila Rausch</a> His research focuses on educational technology, technology-based assessment in education, assessment and development of early numeracy and digital competence.</p> <p><a href="#">Nikoletta Gulya</a> Her research focuses on promoting inclusive education and the impact of teaching materials depicting minority groups on students' attitudes toward social diversity.</p> <p><a href="#">Zsófia Winkler</a> Her research focuses on the exploration of the opportunities of development of social and emotional skills and competencies and the development of resilience in early childhood.</p> <p>Ongoing projects:</p> <ul style="list-style-type: none"> <li>- <a href="#">Peer mentoring program to prevent early school leaving</a></li> <li>- <a href="#">Collaborative writing: Literacy development for and by high-school students from diverse sociocultural backgrounds</a></li> <li>- <a href="#">WSLS: World School Leadership Study</a></li> <li>- School Well-being and Resilience in Primary Schools with Low Socio-economic Status, Principal Investigator, supported by National Research Grant (grant number: 138342)</li> <li>- CHANGING SOCIETY - CHANGING ADDICTIONS? Wave 6 of the National Survey on Addiction Problems in (NSAPH) 2023 by National Research Grant (grant number: 143732)</li> </ul>

<b>Project experiences (EU / international)</b>	<a href="#">RIDEX</a> : Extended Robotics Solutions for the Inclusive Development of Atypical and Typical Children – extension project (grant number: 2021-1-HU01-KA220-SCH-000029582 with the support of the Erasmus + program)
<b>Research Interests</b>	We conduct research on the relationships between education and society, with a particular focus on educational effectiveness, equality and equity, school leadership, educational resilience, and student and school well-being. Our work examines the social and educational mechanisms shaping learning pathways, school careers, academic performance, and dropout, with special attention to disadvantaged and marginalised groups. We also investigate inclusion, school climate, social and emotional development, and the role of schools in reducing inequalities and supporting students' successful development. We combine basic and applied educational and social science research using quantitative, qualitative, and mixed-methods approaches. Current projects focus on peer mentoring programs to prevent early school leaving, particularly the role of socio-economic background in mentoring processes and outcomes. We also examine school well-being, resilience, school leadership, and educational effectiveness in disadvantaged and international comparative contexts.
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