## NKFIH

Nemzetközi Kapcsolatok Főosztálya Információs nap a Horizont 2020 Marie Curie program ösztöndíj lehetőségeiről Budapest, 2016 június 1

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### A bíráló bizottság összetétetele (3 személy/pályázat)

#### **SOC** Panel

- S1 Sociology, social anthropology
- S2 Political science, law, communication
- S3 Cognition, psychology, linguistics, philosophy and education
- S4 Literature, arts, music, cultural and comparative studies
- S5 Archaeology, history and memory

Az elbírálás szempontjai

1. Excellence (50%)

2. Impact (30%)

3. Quality and Efficiency of the Implementation (20%)

#### Pontozás

- 0 Proposal fails to address the criterion or cannot be assessed due to missing or incomplete information.
- 1 Poor. The criterion is inadequately addressed, or there are serious inherent weaknesses.
- 2 Fair. Proposal broadly addresses the criterion, but there are significant weaknesses.
- 3 Good. Proposal addresses the criterion well, but a number of shortcomings are present.
- 4 Very Good. Proposal addresses the criterion very well, but a small number of shortcomings are present.
- 5 Excellent. Proposal successfully addresses all relevant aspects of the

criterion. Any shortcomings are minor

#### 1. Excellence

- 1. Quality and credibility of the research/innovation action (level of novelty, appropriate consideration of inter/multidisciplinary and gender aspects)
- Introduction, state-of-the-art, objectives and overview of the action
- Research methodology and approach: highlight the type of research / innovation activities proposed (IMPLEMENTATION –work plan!)
- Originality and innovative aspects of the research programme: explain the contribution that the action is expected to make to advancements within the action field. Describe any novel concepts, approaches or methods that will be employed. (Demonstrate!)
- The gender dimension in the research content (if relevant)
- The interdisciplinary aspects of the action (if relevant)
- Explain how the high-quality, novel research is the most likely to open up the best career possibilities for the experienced researcher and new collaboration opportunities for the host organisation(s).

1.2 Quality and appropriateness of the training and of the two way transfer of knowledge between the researcher and the host

- Describe the training that will be offered. Outline how a two way transfer of knowledge will occur between the researcher and the host institution(s):
- Explain how the experienced researcher will gain new knowledge during the fellowship at the hosting organisation(s)
- Outline the previously acquired knowledge and skills that the researcher will transfer to the host organisation(s). For Global Fellowships explain how the newly acquired skills and knowledge in the Third Country will be transferred back to the host institution in Europe (the beneficiary) during the incoming phase.

1.3 Quality of the supervision and of the integration in the team/institution

• Qualifications and experience of the supervisor(s)

**Provide information regarding the supervisor(s): the level of experience on the research topic proposed and their track record of work**, including main international collaborations, as well as the level of experience in supervising researchers. Information provided should include participation in projects, publications, patents and any other relevant results.

• Hosting arrangements

The application must show that the experienced researcher will **be well integrated** within the team/institution in order that all parties gain the maximum knowledge and skills from the fellowship.

# 1.4 Capacity of the researcher to reach or re-enforce a position of professional maturity/independence

Applicants should **demonstrate** how the proposed research and training will contribute to the further professional development as an independent/mature researcher. Describe briefly how the host will contribute to the advancement of the researcher's career. Therefore, a complete Career Development Plan should not be included in the proposal, but it is part of implementing the action in line with the European Charter for Researchers.

#### 2. Impact

#### 2.1. Enhancing the potential and future career prospects of the researcher

Explain the expected impact of the planned research and training on the career prospects of the experienced researcher after the fellowship. Which **new competences** will be acquired?

- 2.2. Quality of the proposed measures to exploit and disseminate the action results Describe how the new knowledge generated by the action will be disseminated and exploited, e.g. communicated, transferred into other research settings or, if appropriate, commercialised.
  dissemination strategy ! Concrete planning for section 2.2 must be included in the Gantt Chart (see point 3.1).
- 2.3. Quality of the proposed measures to communicate the action activities to different target audiences

**Public engagement** Researchers should ensure that their research activities are made known to society at large in such a way that they can be understood by non-specialists, thereby improving the public's understanding of science. Direct engagement with the public will help researchers to better understand public interest in priorities for science and technology and also the public's concerns.

#### 3. Quality and Efficiency of the Implementation

- 3.1 Coherence and effectiveness of the work plan (section 1 on methodology)
- A Gantt Chart should be included in the text listing the following:
- Work Packages titles (for EF there should be at least 1 WP);
- List of major deliverables, if applicable;
- List of major milestones, if applicable;
- Secondments, if applicable. The schedule should be in terms of number of months elapsed from the start of the action

#### 3.2 Appropriateness of the allocation of tasks and resources

Describe how the work planning and the resources mobilised will ensure that the research and training objectives will be reached. Explain why the amount of person-months is appropriate in relation to the activities proposed.

3.3 Appropriateness of the management structure and procedures, including risk management

Describe the: • Organisation and management structure, as well as the **progress monitoring mechanisms** put in place, to ensure that objectives are reached; • Research and/or administrative risks that might endanger reaching the action objectives and the **contingency plans** to be put in place should risk occur.

#### 3.4 Appropriateness of the institutional environment (infrastructure)

- Give a **description of the main tasks and commitments** of the beneficiary and all partner organisations (if applicable).
- Describe the infrastructure, logistics, facilities offered in as far they are necessary for the good implementation of the action.

- Bíráló bizottság összetétele (2 személy)
- A bírálok által megfogalmazott követelmények a szerződés részét képezik !
- Ethics Issues Table (EIT)
- Ethics Self-Assessment

Leggyakoribb etikai kérdések a SOC panelben

Research on Humans (informed consent procedure, vulnerable populations)

Data Protection (data collection and management plan)

Third countries (if applicable)

The Ethics Self-Assessment

1. Describe how the proposal meets the EU and national legal and ethics requirements of the country/countries where the task raising ethical issues is to be carried out.

Please list the documents provided with their expiry date.

Should your proposal be selected for funding, you will be required to provide as soon as possible the following documents (if applicable):

• an opinion from an Ethics Committee/Authority, required under national law;

• any other ethics-related documents mandatory under EU or national legislation;

If these documents are not issued in English, you are encouraged to submit also an English summary (containing the conclusions of the Committee or Ethics Authority concerned).

2. Explain in detail how you intend to address the ethical issues flagged, in particular with regard to:

• the research objectives (e.g. study of vulnerable populations, cooperation with a Third Country, etc.);

• the research methodology (e.g. clinical trials, involvement of children and related information and consent/assent procedures, data protection and privacy issues related to data collected, etc.);

• the potential impact of the research (e.g. dual use issues, environmental damage, malevolent use, etc.).

## Köszönöm szépen a figyelmet !